

Homework will be sent out on a Thursday to be returned the following Tuesday. Most of Y6's homework will be revision.



## Class 11: Happy New Year!

I hope you all had a fantastic break. We have lots of hard work to do this term in preparation for SATs. Support from home is always appreciated. If you wish to speak to me, for any reason, please come after school, or contact the office to arrange a meeting: I will be more than happy to help.

Thank you! Mr McKean

Children read daily in school in a number of ways. It is important your child's reading book is in school along with their reading record. If your child has misplaced their book, please let us know.

Please remember to complete home reading and sign home-school records so children can earn Reading Reward Miles and contribute to class reading percentages!

Please make sure your child has their PE kit in school every day as the PE schedule can change. Earrings should be removed or covered.

Our Learning Challenge topic this term is:  
Were the Anglo-Saxons really smashing?



### RE Topics:

Why is the exodus such a significant event in Jewish and Christian History?

### Science Topic:

We are Year 5/6 pupils; how can we survive?

### Home Learning:

You can support your child by discussing what you already know and what they have learnt in school. If possible use books and the internet to support learning.

English: In the first half term are exploring a quality text, "Holes" by Louis Sachar, to support our learning. We will study the text in a reciprocal reading unit, to develop our reading skills such as predicting, clarifying, summarising, asking questions and understanding authors intentions. We will complete a wide range of work including reading, writing, drama and speaking and listening. In the second part of the spring term our focus will change to focus more on reading and grammar in preparation for SATs in May. In KS2 we have been working in grammar groups, this has allowed us to focus on the skills we need to develop, such as: identifying grammatical features, using and applying a wide range of punctuation (...;()?!). We will continue to work in these types of groups. We will also continue to use word games in class to help develop our love of language and vocabulary knowledge. We are also continuing to work on our spelling knowledge. It is important spelling is a priority at home - please ensure children work on their spellings, which are sent weekly. This progress can be supported at home by reading a range of texts, communicating with a range of people, completing homework and practising spellings.



How can I help at

Maths: In maths, this term, we will be revisiting many areas to ensure secure knowledge of skills and understanding of concepts, but also so we are able to develop greater depth and reasoning skills. We will revisit areas like adding and subtracting fractions, algebra, ratio and coordinates. We will also spend more time revisiting fractions, as this is an area many children found difficult last term. We will also begin new learning on geometry, algebra and statistics. The main focus of our learning will be: to gain greater depth through challenges and our ability to use reasoning skills successfully to understand concepts. We will constantly question the children's understanding and ask them to "prove it"; this is something that can also be used at home to help children to progress. Children are expected to know all times tables by the end of year 4, yet we have a large number of children who still do not know all times tables and division facts. Knowing time tables is vital in many areas of maths such as fractions, percentages, decimals, equivalents, area, perimeter etc. it is important for your children to learn these at home. If you require any support to help your children please feel free to ask.

Ensure you have liked us on Facebook @stjamesfarnworth and followed us on twitter @stjamesfarn