

Homework for Y6 will be mostly revision this term with a few pieces being sent out to support children.



Class 11

I hope you are all looking forward to the summer term ahead: I know I certainly am. SATs is now only a few weeks away and it is the chance our children have to show how much they have achieved this year and celebrate their own successes. As always, support from home is always appreciated. If you wish to speak to me, please contact the office to arrange a meeting, I am more than happy to help.

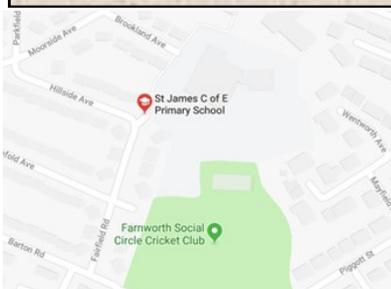
Thank you! Mr McKean

Children read daily in school in a number of ways. It is important your child's reading book is in school along with their home-school reading record. If your child has misplaced their book please let us know.

Please remember to complete home reading and sign home-school records so children can earn Reading Reward Miles.

Please make sure your child has their PE kit in school every day as the PE schedule can change. Earrings should be removed or covered.

Our Learning Challenge topic this term is:
I'm a Year 5/6 Pupil, Get Me Out of Here!



RE Topics:

Ascension
Pentecost

Science Topic:

Living Things and Their Habitats

Home Learning:

You can support your child by discussing what you already know and what they have learnt in school. If possible use books and the internet to support learning.

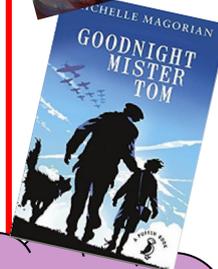
English: As we continue with our SATs preparation, we will focus solely on reading and grammar for the first half term. During this time, we will study past reading papers and complete comprehensions both as individuals and as a class. We will be reading the text 'Wonder' by R J Palacio. Although we won't be doing any written work around this book, I want to encourage the children to read as much as possible and go on journeys with authors: I know they all loved studying 'Holes' in the Spring term.

We will also be focusing on grammar, particularly spellings, this half term. The children will sit a 45 minutes grammar paper and a separate spelling paper testing them in 20 spellings from across Key Stage 2. Please support your child at home with these spellings: you will find these in the packs I sent home at the SATs Parents Meeting at the end of March.

Once SATs is over, we will then focus on writing, mainly in the second half term. We will write for a range of purposes based on a 'hook' that I will give the children in class. The writing that the children complete during this final half term at St James' will secure their writing judgement that will move with them into high school. I have every faith they will excel in this too! Some of our writing will be cross-curricular meaning we will complete this through topic and science too.

Maths: Most of this half term will be spent revising everything that the children have learnt through Key Stage 2. They will be given time for independent revision as well as whole class, they will continue to become more and more familiar with SATs papers (both reasoning and arithmetic) as we run up to SATs. Please support your child by revising with them, particularly areas like algebra, ratio, statistics and measure. Some of the things that the children need to remember are quite literally facts they need to memorise (like how many centimetres in a metre). This will not only help them in their SATS but give them some confidence also.

We will also continue with daily speed tables to ensure that children remain as quick as they have been in recalling their times tables last half term. We have also played a lot of mental maths and times table games to encourage this: the children have to try and beat 1 minute 16 seconds for all 33 children to answer a times table question correctly! (2.3 seconds per child) Let the challenge begin! Once SATs is over, the children will complete problem solving tasks to consolidate their learning from this year in preparation for high school.



How can I help at home?