Homework will be sent out on a Thursday to be returned the following Tuesday.



Children read daily in school in a number of ways. It is important your child's reading book is in school along with their home-school reading record. If your child has misplaced their book please let us know.

Please remember to complete home reading and sign home-school records so children can earn Reading Reward Miles.

Please make sure your child has their PE kit in school every day as the PE schedule can change. Earrings should be removed or covered.

Class 9

Hopefully you have all had a lovely Easter. Again we have a busy half term full of fun and exciting learning. Support from home is always appreciated. If you wish to speak to your child's teacher, for any reason, please contact the office to arrange a

meeting, we will be more than happy to help.
Thank you! Miss Swindells

Our Learning Challenge topic this term is: I'm a Year 5 Pupil, Get Me Out of Here!



RE Topics:

Ascension Pentecost

Science Topic:

Living Things and Their Habitats

Home Learning:

You can support your child by discussing what you already know and what they have learnt in school. If possible use books and the internet to support learning.

<u>English:</u> Last half term, we studied a text in detail using Talk for Writing. We will use this approach again this half term to look at a science fiction text. In the next half term we will be using a quality text to support our learning. This text is "Goodnight Mr Tom". We will study both texts to gain deeper understanding and use them to inspire our English work including reading, writing, drama and speaking and listening.

In reading we have made good progress, we are able to confidently discuss texts. Our next step is to work on our written comprehension skills, to show the same understanding texts as we do verbally. We will continue work in our streamed grammar groups to develop our grammar learning. We will ensure understanding of grammar vocabulary such as relative/possessive/personal pronouns, suffix, prefix, preposition, model verb, main/subordinate clause and adverbial/noun phrase.

This progress can be supported at home by reading a range of texts, communicating with a range of people, completing homework and practising spellings.

How can I help at home?

<u>Maths:</u>

We will be revisiting many areas this half term to ensure children have retained the learning we have covered so far. We have focused largely on number, calculation and fractions. The children have good understanding of this but need to revise areas frequently to remember their learning.

We will continue to focus on maths vocabulary and how children use this to explain ideas with confidence. We will also \bigcirc continue to look at geometry, measures and statistics as part of our learning.

Again, we want to develop greater depth through challenges and our ability to use reasoning skills successfully to understand concepts. We will continue to question the children's understanding and ask them to explain their reasoning. Practice of times tables and division facts is still vital as these provide important knowledge for the children in all areas of maths. If you require any support to help your children please feel free to ask.