



FRIDAY NEWS

5TH
JULY
2024

The official newsletter of St James CE Primary School



SUMMER FAIR

Thank you to everybody who supported us by attending our Summer Fair. It was wonderful to see so many of our families and friends in school having a great time.

From our committed staff to your donations and attendance, a summer fair brings us together as a community. All money raised is used to provide extra opportunities for our children so thank you very much again for your continued support.

SCHOOL TRIPS

Our Reception and Key Stage 1 classes went on their class trips this week.

Reception went to a forest school with lots of outdoor activities and games and Key Stage 1 went to Bolton Museum to take part in dinosaur workshops. They also got to visit the museum exhibits, the library and the aquarium. All the children enjoyed themselves and their behaviour was impeccable. They represented our school brilliantly.

STARS OF THE WEEK

- Class 1 - Peyton Y
- Class 2 - Cole G
- Class 3 - Emma T
- Class 4 - Leah L
- Class 5 - Huzayl H
- Class 6 - Blaine D
- Class 7 - Thomas F
- Class 8 - Jaxon T
- Class 9 - Olivia R
- Class 10 - Luke B
- Class 11 - Victodi D



GOLD SCROLL

Lincoln B
Tomas G
Awen H
Burhan K
Atlanta C
Faith Y

CHRISTIAN VALUE

Our Christian value this half term is
Hope.

BIBLE QUOTE OF THE WEEK

*Be strong and take heart, all who hope in the Lord. **Psalms 31:25***



TRANSITION

On Wednesday, the children enjoyed their transition day to meet their new class teachers and we hope that they came home excited about the next academic year.

However, it is important to remember that transition is a period of change and some children find this a little challenging. This is normal. If your child is finding transition tricky, please talk to the class teacher. We will work with you to ensure your child settles into their new class, but we will need your help and kindness to do this.

A reminder of our teacher profile for next year:

Nursery - Mrs Finch

Class 1 - Mrs Whitton

Class 2 - Mrs Pilling

Class 3 - Miss Jama (Y1)

Class 4 - Miss Mohamed (Y1/2)

Class 5 - Mrs Parkinson (Y2)

Class 6 - Mr Mitchell (Y3/4)

Class 7 - Miss Symonds (Y3/4)

Class 8 - Miss Thomas (Y3/4)

Class 9 - Miss Costello (Y5)

Class 10 - Mr Hannon (Y5)

Class 11 - Miss Collins (Y6)

Class 12 - Miss Craven (Y6)

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

**ATTENDANCE
OUR TARGET IS 96%**

Whole School	92.6%
Class 1	78.9%
Class 2	96.3%
Class 3	96.8%
Class 4	90.7%
Class 5	91.5%
Class 6	92.1%
Class 7	96.2%
Class 8	89.0%
Class 9	96.7%
Class 10	90.3%
Class 11	96.3%



UPCOMING EVENTS

WC 8th July	<ul style="list-style-type: none">• 9th - Year 6 show at 9:30 am and 2 pm.
WC 15th July	<ul style="list-style-type: none">• Possible Year 1 & 2 Sports Day - date to be confirmed• 15th - Reports out to parents.• 16th - Year 6 leavers trip.• 16th - Reception Graduation at 2 pm.• 17th - Year 6 Graduation at 9:15 am.• 18th - Pupil of the Year assembly at 9 am.• 19th - School closes for summer at 3:15 pm.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMINDE YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSE curriculum.

