
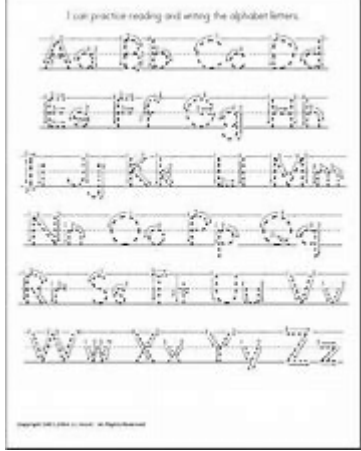

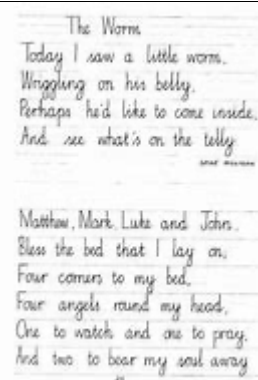


Step One:	EYFS:	Visuals:	National Curriculum Expectations:
<p>This will be taught during RWI and during discrete handwriting sessions once a day for children who are ready for handwriting. Children who do not have the physical skills to do this will have fine motor activities and be moved into these sessions as and when they are ready and able to sit at a table and hold a pencil comfortably and correctly.</p>	<p>Children will form all 26 letters correctly, starting with the letters in their name. Once this is secure, staff will teach letter formation following the recommended order from the Nelson scheme but using the RWI rhymes. Children will have an awareness of capital letters. During RWI they will practice the letter formation of the sound they are on and this will be sent home for the children to practice.</p>		<p>Write recognisable letters, most of which are correctly formed.</p> <p>Write simple phrases and sentences that can be read by others.</p> <p>Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases.</p>
<p>Step Two</p>	<p>Year 1:</p>		
<p>This will be taught during RWI and during discrete handwriting sessions of ten minutes twice a week.</p>	<p>Children will form all letters correctly (upper and lower case), starting and finishing points and sitting them on handwriting lines as set out in their exercise books. They will continue to follow the Nelson recommended order.</p>		<p>Sit correctly at the table, holding a pencil comfortably and correctly.</p> <p>Begin to form lower case letters in the correct direction, starting and finishing in the right place.</p> <p>Form capital letters.</p> <p>Form the digits 0 to 9.</p> <p>Understand which letters belong to which handwriting 'family' (a group of letters that are formed in the same way).</p>

<p>Step 3</p> <p>This will be taught for some during RWI and the whole class during sessions of ten minutes twice a week.</p>	<p>Year 2:</p> <p>Children will begin to use pre-cursive script forming letters that 'start on the line every time'. Children will learn the letter families. Curly Caterpillar, ladder, one armed robot and zig zag letters.</p>		<p>Form lower case letters of the correct size, relative to one another.</p> <p>Start using some of the diagonal and horizontal strokes needed to join letters, and understand which letters are best left unjoined.</p> <p>Write capital letters and digits of the correct size, orientation and relationship to one another.</p> <p>Use spacing between words that is appropriate for the size of the letters.</p>
<p>Step 4</p> <p>This will be taught for all during two fifteen minute sessions a week following the Nelson Scheme. Resources and Assessment Book for Books 3 and 4. Nelson Handwriting.</p>	<p>Year 3/4</p> <p>Children will begin cursive, joining letters using taught joins and identifying letters where it is best to break the join in order for writing to be legible.</p>	<p>The break letters (letters that aren't joined from) are: b g j p q x y z s.</p> <p>a a' al all hill kick lit tub bat little hat that tall</p> <p><small>9. More practice Write these groups of letters without lifting the pencil</small></p> <p>acdeh iamn tuacd lakem mamla acda cab meal made cald catch itch dmtb athuc htin thing being bun blunt ultim</p>	<p>Continue to develop their <u>joined-up handwriting</u>.</p> <p>Increase the legibility, consistency and quality of their handwriting - for example, ensuring that downstrokes of letters are straight and parallel, not sloping</p>
<p>Step 5</p>	<p>Year 5/6</p>		

This will be taught for all during two fifteen minute sessions a week following the Nelson Scheme. Resources and Assessment Book for Books 5 and 6.  
Nelson Handwriting.

Children join letters that are clear and correctly formed, automatically in a clear and legible cursive script.



The Worm  
Today I saw a little worm,  
Wiggling on his belly,  
Perhaps he'd like to come inside,  
And see what's on the telly.

Matthew, Mark, Luke and John,  
Bless the bed that I lay on,  
Four corners to my bed,  
Four angels round my head,  
One to watch and one to pray,  
And two to bear my soul away.

Choose which shape of a letter to use, and decide whether or not to join specific letters.  
Choose the writing implement that is best suited for a task.