

| New maths vocabulary for EYFS                         |   |                              |  |  |  |                      |   |
|---|---|------------------------------|--|--|--|----------------------|---|
| Number and place value                                | Addition and subtraction  | Multiplication and division  | Measure  | Geometry (position and direction)                        | Geometry (properties of shape)   | Fractions            | General/problem solving                       |
| Number  | Number bonds, number line   | Odd, even                    | Full, half full, empty                             | Position   | Group, sort  | Whole                | Listen, join in                               |
| Zero, one, two, three to twenty                       | Add, more, plus, make, sum, total, altogether                           | Count in twos, fives         | Holds  | Over, under, underneath, above, below, top, bottom, side | Cube, cuboid, pyramid, sphere, cone, cylinder, circle, triangle, square, rectangle | Equal parts          | Say, think, imagine, remember                 |
| None  | Double, Half, halve   | Count in tens                | Container  | On, in, outside, inside                                  | Shape  | One half, two halves | Start from, start with, start at              |
| Count (on/up/to/from/down)                            | Equals, is the same as (including equals sign)                          | Lots of, groups of           | Weigh, weighs, balances                            | Around, in front, behind                                 | Flat, curved, straight, round  |                      | Look at, point to                             |
| Before, after   | Difference between  | Share, share equally         | Heavy, heavier, heaviest, light, lighter, lightest | Front, back  | Solid  |                      | Put, place, fit                               |
| More, less, many, few, fewer, least, fewest, smallest | How many more to make..? How many more is...than..? How much more is..? | Group in pairs, threes, etc. | Scales   | Before, after  | Corner (point, pointed)  |                      | Arrange, rearrange                            |
| Equal to, the same as                                 |   | Equal groups of              | Time   | Beside, next to, Opposite                                | Face, side, edge   |                      | Split, separate                               |
| Odd, even   |   | Left, left over              | Days of the week: Monday, Tuesday, etc.            | Between, middle, edge, centre                            | Make, build, draw  |                      | Carry on, continue, repeat & what comes next? |
| Pair  |   |                              |  | Corner   |  |                      | Find, choose, collect, use,                   |
| Ones, tens  |   |                              |  |  |  |                      |   |



# Maths Vocabulary Progression

|  |   |  |   |  |  |  |   |
|--|---|--|---|--|--|--|---|
| <p>Numeral</p> <p>Figure(s)</p> <p>Compare</p> <p>(In) order/a different order</p> <p>Size</p> <p>Between, halfway between</p> <p>Above, below</p> | <p>Subtract, take away</p> <p>How many fewer is...than..? How much less is..?</p> |  | <p>Seasons: spring, summer, autumn, winter</p> <p>Day, week, month, year, weekend</p> <p>Birthday, holiday</p> <p>Morning, afternoon, evening, night</p> <p>Bedtime, dinnertime, playtime</p> <p>Today, yesterday, tomorrow</p> <p>Before, after</p> <p>Next, last</p> <p>Now, soon, early, late</p> <p>Quick, quicker, quickest, quickly, fast, faster, fastest, slow,</p> | <p>Direction</p> <p>Journey</p> <p>Left, right, up, down, forwards, backwards, sideways</p> <p>Across</p> <p>Close, far, near</p> <p>Along, through</p> <p>To, from, towards, away from</p> <p>Movement</p> <p>Stretch, bend</p> |  |  | <p>make, build</p> <p>Tell me, describe, pick out, talk about, explain, show me</p> <p>Read, write, record, trace, copy, complete, finish, end</p> <p>Fill in, shade, colour, tick, cross, draw, draw a line between, join (up), ring, arrow</p> <p>Cost</p> <p>Count, work out, answer, check same number(s)/different number(s)/missing number(s)</p> <p>Number facts, number line,</p> |
|--|---|--|---|--|--|--|---|



## Maths Vocabulary Progression

slower, slowest,  
slowly

Old, older,  
oldest, new,  
newer, newest

Takes longer,  
takes less time

How long ago?  
How long will it  
be to...? How  
long will it take  
to...? How often?

Always, never,  
often,  
sometimes,  
usually

Once, twice

First, second,  
third, etc.

Estimate, close  
to, about the  
same as, just  
over, just under

number track,  
number square,  
number cards

Abacus, counters,  
cubes, blocks,  
Cuisenaire rods,  
die, dice,  
dominoes, pegs,  
peg board

Same way,  
different way,  
best way,  
another way

In order, in a  
different order

Not all, every,  
each<sup>[1]</sup><sub>[SEP]</sub>



# Maths Vocabulary Progression

Too many, too few, not enough, enough

Length, width, height, depth

Long, longer, longest, short, shorter shortest, tall, taller, tallest, high, higher, highest

Low, wide, narrow, deep, shallow, thick, thin

Far, near, close

Metre, ruler, metre stick

Money, coin, penny, pence, price, cost, buy, sell, spend, spent, pay, change, dear(er), costs more, costs



# Maths Vocabulary Progression

|  |  |  |                                     |  |  |  |  |
|--|--|--|-------------------------------------|--|--|--|--|
|  |  |  | less, cheaper,<br>costs the same as |  |  |  |  |
|  |  |  | How much? How<br>many?              |  |  |  |  |
|  |  |  | Total                               |  |  |  |  |

## New maths vocabulary for Year 1

| New maths vocabulary for Year 1   |                                     |  |                |  |   |                  |                                     |
|-----------------------------------|-------------------------------------|--|----------------|--|---|------------------|-------------------------------------|
| <b>Number and<br/>place value</b> | <b>Addition and<br/>subtraction</b> | <b>Multiplication<br/>and division</b> | <b>Measure</b> | <b>Geometry<br/>(position and<br/>direction)</b> | <b>Geometry<br/>(properties of<br/>shape)</b> | <b>Fractions</b> | <b>General/proble<br/>m solving</b> |



# Maths Vocabulary Progression

|                       |             |  |                           |  |               |                         |                 |
|-----------------------|-------------|--|---------------------------|--|---------------|-------------------------|-----------------|
| Greater, lesser       | Inverse     | Count in tens (forwards from/backwards from) | Nearly Full, Nearly Empty | Apart                                    | Hollow, solid | Four equal parts        | True            |
| Equal to, the same as | Near double | How many times?                              | Midnight                  | Left, right,                             | Vertices      | A quarter, two quarters | False           |
| Ten more/less         | Minus       | Once, twice, three times, five times         | Hour, o'clock, half past  | Slide, roll, turn, whole turn, half turn | Apex          |                         | I checked by    |
| Digit                 |             | Multiple of, times, multiply, multiply by    | Clock, watch, hands       |  |               |                         | Problem solving |
| Numeral               |             | Repeated addition                            | Pound                     |  |               |                         | Explain         |
| Value                 |             | Array, row, column                           |                           |  |               |                         | I noticed that  |
|                       |             | Divide, divided by                           |                           |  |               |                         | I started by    |
|                       |             |  |                           |  |               |                         | I decided to    |
|                       |             |  |                           |  |               |                         | Trial and Error |
|                       |             |  |                           |  |               |                         | Solve           |
|                       |             |  |                           |  |               |                         | [ ]<br>[SEP]    |

## New maths vocabulary for Year 2

|                               |                |  |                                       |                  |                        |                                |
|-------------------------------|----------------|--|---------------------------------------|------------------|------------------------|--------------------------------|
| <b>Number and place value</b> | <b>Measure</b> | <b>Geometry (position and direction)</b> | <b>Geometry (properties of shape)</b> | <b>Fractions</b> | <b>Data/statistics</b> | <b>General/problem solving</b> |
|-------------------------------|----------------|--|---------------------------------------|------------------|------------------------|--------------------------------|

|                        |                       |                                 |                               |                                    |  |   |
|------------------------|-----------------------|---------------------------------|-------------------------------|------------------------------------|--|---|
| Numbers to one hundred | Quarter past/to       | Rotation                        | Size                          | Three quarters, one third, a third | Count, tally, sort                                     | Predict                                 |
| Hundreds               | M/km, g/kg, ml/l      | Clockwise, anticlockwise        | Bigger, larger, smaller       | Equivalence, equivalent            | Vote   | Describe the pattern, describe the rule |
| Partition, recombine   | Temperature (degrees) | Straight line                   | Symmetrical, line of symmetry |                                    | Graph, block graph, pictogram,                         | Find, find all, find different          |
| Hundred more/less      |                       | Ninety degree turn, right angle | Fold                          |                                    | Represent  | Investigate                             |
|                        |                       |                                 | Match                         |                                    | Group, set, list, table                                |   |
|                        |                       |                                 | Mirror line, reflection       |                                    | Label, title   |   |
|                        |                       |                                 | Pattern, repeating pattern    |                                    | Most popular, most common, least popular, least common |   |

| Number and place value  | Addition and subtraction        | Multiplication and division  | Measure   | Geometry (position and direction)   | Geometry (properties of shape)               | Fractions   | Data/statistics   |
|-------------------------|---------------------------------|--|---|---|--|---|---|
| Numbers to one thousand | Column addition and subtraction | Product<br><br>Multiples of four, eight, fifty and one hundred<br><br>Scale up | Leap year<br><br>Twelve-hour/twenty-four-hour clock<br><br>Roman numerals I to XIII | Greater/less than ninety degrees<br><br>Orientation (same orientation, different orientation) | Horizontal, perpendicular and parallel lines | Numerator, denominator<br><br>Unit fraction, non-unit fraction<br><br>Compare and order<br><br>Tenths | Chart, bar chart, frequency table, Carroll diagram, Venn diagram<br><br>Axis, axes<br><br>Diagram |



| Number and place value  | Multiplication and division   | Measure | Geometry (position and direction)  | Geometry (properties of shape)                                      | Fractions and decimals            | Data/statistics               |
|---|---|---------|--|---|-----------------------------------|-------------------------------|
| Tenths, hundredths<br>Decimal (places)<br>Round (to nearest)<br>Thousand more/less than<br>Negative integers<br>Count through zero<br>Roman numerals (I to C) | Multiplication facts (up to 12x12)<br>Division facts<br>Inverse<br>Derive | Convert | Coordinates<br>Translation<br>Quadrant<br>X-axis<br>Y-axis<br>Perimeter and Area | Quadrilaterals<br>Triangles<br>Right angle, acute and obtuse angles | Equivalent decimals and fractions | Continuous data<br>Line graph |

New maths vocabulary for Year 5

## Maths Vocabulary Progression

| Number and place value | Addition and subtraction | Multiplication and division  | Measure                                    | Geometry (position and direction) | Geometry (properties of shape) | Fractions, decimals and percentages   |
|------------------------|--------------------------|--|--|-----------------------------------|--------------------------------|---|
| Powers of 10           | Efficient written method | Factor pairs<br><br>Composite numbers, prime number, prime factors, square number, cubed number<br><br>Formal written method | Volume<br><br>Imperial units, metric units | Reflex angle<br><br>Dimensions    | Regular and irregular Polygons | Proper fractions, improper fractions, mixed numbers<br><br>Percentage<br><br>Half, quarter, fifth, two fifths, four fifths<br><br>Ratio, proportion |

## Maths Vocabulary Progression

| Number and place value | Addition and subtraction | Multiplication and division                                 | Geometry (position and direction) | Geometry (properties of shape)                                      | Fractions, decimals and percentages | Algebra   | Data/statistics                        |
|------------------------|--------------------------|---|-----------------------------------|---|-------------------------------------|---|--|
| Numbers to ten million | Order of operations      | Order of operations<br><br>Common factors, common multiples | Four quadrants (for coordinates)  | Vertically opposite (angles)<br><br>Circumference, radius, diameter | Degree of accuracy<br><br>Simplify  | Linear number sequence<br><br>Substitute<br><br>Variables<br><br>Symbol<br><br>Known values | Mean<br><br>Pie chart<br><br>Construct |