Vision in the Curriculum - Art/DT

Subject: Art/DT	Unit	Vision	Spiritual Learners			
Year group			Self-awareness	Others	World and Beauty	Beyond
KS1 Cycle A	Spirals (Art) Simple Printmaking	We make use of what we already have Believe it's possible We make use of what we already have Believe its possible	Beginning to recognise mistakes and how to deal with them in a positive way. (Evaluation Art)	Should I treat everyone in the same way?	Do different colours have different moods? What gives them these moods?	
	(Art) Textiles – Glove Puppets (DT)	Be bigger than your fears Believe it's possible	Resilience, recovering and learning from mistakes.	Is it better to please oneself first; or others? What is worth striving for?	Be able to explain/give an emotional response to stimuli and begin to articulate this from a personal perspective.	
	Food -Fruit and Vegetable Kebabs/Smoot hies (DT)	We make use of what we already have Believe its possible				
KS1 Cycle B	Explore and Draw(Art)	We make use of what we already have				

		Size of our challenges			
		does not matter			
	Stick	We make use of what			
	Transformation	we already have			
	Project (Art)	Believe it's possible			
	Structures –	Believe it's possible	How do i decide		When have
	Bridges (DT)	We make use of what	what is right		you
		we already have	and wrong?		experienced
					moments of
					awe and
					wonder?
	Mechanisms –	Size of our challenges	How do i decide		When have
	Moving Toys	does not matter	what is right		you
	(DT)		and wrong? Are the		experienced moments of
			opinions of my		awe and
			friends		wonder?
			important to		Worlder:
			me?		
LKS2 Cycle A	Gestural	Believe it's possible			
LN32 Cycle A	Drawing with	We make use of what			
	Charcoal (Art)	we already have			
	Cloth, Thread,	We make use of what			
	· · · · · · · · · · · · · · · · · · ·	we already have			
	Paint (Art)	Size of our challenges			
		does not matter			
	Structures –	Be bigger than your		How do i	
	Money box	fears		decide what is	
	using CAD (DT)	We make use of what		right and	
	33119 3/10 (51)	we already have		wrong?	
	Mechanisms –	Believe it's possible		How do i	
	Levers and	Size of our challenges		decide what is	
		does not matter			

	linkages (storybook) (DT)			right and wrong?	
LKS2 Cycle B	Storytelling Through Drawing (Art)	Be bigger than your fears Size of our challenges does not matter	Where does identity come from?		
	Telling Stories Through Making (Art)	Size of our challenges does not matter Believe it's possible	Where does identity come from?		
	Textiles – Pencil Cases (DT)	Believe it's possible Size of our challenges does not matter			
UKS2 Cycle A	Typography & Maps (Art)	Be bigger than your fears We make use of what we already have			
	Exploring Still Life(Art)	We make use of what we already have Size of our challenges does not matter			
	Mechanisms – pulleys and gears (fairground ride) (DT)	Believe it's possible Size of our challenges does not matter			
	Food – seasonality (bread/dough) (DT)	We make use of what we already have Size of our challenges does not matter			

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UKS2 Cycle B	Exploring	Be bigger than your	Going for goals			
	Identity(art)	fears				
		Believe it's possible	understanding			
			other people's			
			views, learning			
			to get on with			
			different types			
			of people.			
	Brave	Be bigger than your	Going for goals			
	Colour(Art)	fears	_			
		Size of our challenges	understanding			
		does not matter	other people's			
			views, learning			
			to get on with			
			different types			
			of people.			
			' '			
	Structures –	Size of our challenges				
	outdoor	does not matter				
	shelter(DT)	We make use of what				
	0.1.0.100. (2.1)	we already have				
	Electrical	Size of our challenges				
	Systems (DT)	does not matter				
		We make use of what				
		we already have				