ST JAMES
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## Primary PE and Sport Premium Funding

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Academic Year: 2024/25	Total Antic	ipated Fund allocat	ed: Estimated at £18,560 Date: September 202	4
	Key Indicator 1 – engagement of a	ll pupils in regular բ	physical activity	% of total allocation 39%
Intent	Implement	Funding allocated	Evidence and Impact	Sustainability and next steps
School focus (impact on pupils)	Actions to achieve			
Swimming sessions for all year groups	pool from Elite Swimming 18 <sup>th</sup>	£6,360 34% of budget	More children will achieve expected standard for swimming by the end of Year 6.	This will continue for future academic years, with the intention that all Y6 pupils will achieve the expected standard by end of KS2.
Purchase new PE equipment to enhance PE lessons and provision.	Improve the quality of PE lessons by buying new PE equipment. This will enable more competitions to take place in class. Use staff voice to determine what equipment is needed.	£1000 5% of budget	Children will engage in high quality PE lessons and be able to play full games.	Continue to use new equipment and evaluate whether more is needed.

To engage children in a variety of physical activities during break and lunchtimes.	Key PE to work with children during lunchtimes and introduce play leaders scheme.	1	Children will learn how to lead their play and take control of physical activity at break and lunchtimes.	Encourage children to do this independently once trained so that coach leading isn't needed.
Key Indicator 2- Pr	ofile of PE and sport is raised acro	ss the school as a to	ol for whole school improvement	% of total allocation
Intent School focus (impact on pupils)	Implement Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Raise the awareness of health and well-being helping the children to develop the resilience to cope with whatever life throws at them and grow in to well-rounded, healthy adults.	lessons provided by Key PE	As part of Key PE budget	Children will be able to make informed decisions in order to improve their mental, emotional and physical wellbeing and also talk about the benefits of this.	Enable to the children to articulate the importance and benefits of good health and wellbeing confidently

Key Indicato	r 3 - Increased knowledge, confide	ence and skills of sta	aff in teaching PE and sport	% of total allocation 38%
Intent	Implement	Funding allocated	Evidence and Impact	Sustainability and next steps
School focus (impact on pupils)	Actions to achieve			
teaching staff and raise the competence levels of children within the curriculum. This will support children gaining more confidence and improving fitness levels	provider Key PE to deliver PE lessons throughout school. Classes receiving this will change each half term. Key PE deliver	£7,000 38% of budget	Assessment system in place which tracks pupil progress.	Teaching staff to utilise CPD opportunities and implement these skills in their own lessons. Continue to work with Key PE professional coaches across the key stages.

Key Indicat	or 4 –Broader experience of a rang	ge of sports and act	ivities offered to all pupils	of total allocation
Intent	Implement	Funding allocated	Evidence and Impact	Sustainability and next steps
School focus (impact on pupils)	Actions to achieve			
Children to partake in a wide range of after school sport clubs in school.	' '		sport have increased. Photos on Facebook of	Continue to provide opportunities for children to partake in a range of extracurricular sport.

Intont	Key Indicator 5 – Increa			
	Implement	Funding allocated	Evidence and Impact	Sustainability and next steps
School focus (impact on pupils)	Actions to achieve			
school children. Children to also compete against their peers	Farnworth Schools cluster	4% of budget	continue to have the opportunity to compete	We will continue to promote competitions within the school and against other schools.

Meeting national curriculum requirements for swimming and water safety:	July 2025
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	