



**ST JAMES**  
C.E. PRIMARY SCHOOL

DREAM • BELIEVE • LEARN • ACHIEVE

Bolton & Farnworth C of E Primary Multi Academy Trust

## Primary PE and Sport Premium Funding

### Key Achievements to Date (up to July 2019):

- All staff have received comprehensive CPD training from the staff at Elite coaching that has been matched to areas in which were identified as areas to improve for individual staff.
- KS1 have received Gymnastics sessions delivered by Beth Tweddle gymnastics. KS1 staff have also received CPD alongside the sessions delivered.
- All year groups have had the opportunity to participate in inter school competitions within the Farnworth Cluster group. These have covered a wide range of different sports and have including a mix of abilities across the school.
- All year groups have had the opportunity to attend after school clubs. (2 clubs per term)
- 56% of year 6 children achieved the expected stage at swimming by the end of their 2 week block in June 2019.
- At least 85% of children in all year groups achieved age related expectations in PE by the end of the year according to assessments carried out by Elite coaching.

### Areas for further improvement and baseline evidence of need:

- Further CPD opportunities have been planned for those staff that are new to school, new to particular year groups or the ones that feel they require extra support in particular areas.
- CPD opportunities have been provided within the gymnastics sessions provided by Beth Tweddle gymnastics – all year groups will have the opportunity to work with them throughout the school year.
- Continue to provide opportunities for all year groups to participate in inter school competitions within the Farnworth cluster.
- Continue to provide opportunities for all year groups to access after school clubs that have been matched to skills needed for upcoming competitions and for those identified as interests by the children.
- Aim to increase the percentage of Year 6 children reaching the expected stage at swimming by the end of the year.
- Aim to sustain/improve the number of children achieving age related expectations in PE by the end of the year.
- Develop assessment strategies within school so that staff can coordinate and develop them for their own classes.

Academic Year: 2019/20		Total fund allocated: £ 18,650		Date Updated: September 2019	
Key Priority 1					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £5072	Evidence of impact: what do pupils now know and what can they now do? What has changed?		
To increase the number of confident and competent swimmers at the end of KS2 (56% 2019).	Additional swimming lessons to be provided to Year 6 pupils in the Summer Term.	£3972	Success Criteria: For 85% of KS2 children to be at ARE for swimming in July 2020.  End of Year Impact:	Targeted swimming lessons have been planned to take place again this year.	
Engage children in structured physical activity during break and lunchtimes.	Elite Gym – children are set physical activities to achieve during breaks where they are then rewarded with tokens for their class. The class with the most tokens is rewarded.	£600	Success Criteria: 100% of classes to take part in the daily Elite Gym activities and collect tokens.  End of Year Impact:	Lunchtime supervisors need to be encouraged to continue this initiative with all year groups as some of the KS2 children have not been completing the activities as regularly as some of the younger children.  Pupil voice and questionnaires used to discuss current PE sessions, variety of after school clubs and competitions on offer and about skills they feel they need to develop.	
To engage children in a variety of physical activity during break and lunchtimes.	Conduct pupil voice to find out popular physical activities and to purchase physical equipment to support.	£500	Success Criteria: 100% of pupil voice questionnaires show that children have engaged in some form of physical activity during break or lunchtime.  End of Year Impact:	To sustain this approach, resources will need to be regularly evaluated with pupils and replenished when necessary.	

## Key Priority 2

<b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.</b>				Percentage of total allocation: 19%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£3550	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Teaching of healthy hearts, physical well-being and the importance of a healthy lifestyle.	Elite coaching have taught a half termly unit about the importance of a healthy lifestyle.	£1000	Success Criteria: Pupil Voice will evidence that 85% of pupils are aware of how PE helps them to lead healthy and active lives.  End of Year Impact: .	Develop staff CPD in this area and continue to teach the importance of physical activity in daily lifestyles.
Raise the recognition of phonics and raise the profile of physical activity in EYFS.	Actiphons sessions link physical activity and phonics. It promotes opportunities for children to be active in lessons. This provides the teacher with resources and strategies to deliver an active curriculum. EYFS -1 session per week Nursery and 1 session per week for reception	£2,550	Children in EYFS are starting to recognise the sounds by the letters quickly and this then aids teaching of phonics in the classroom.	Continue to deliver Actiphons for those children who struggle with phonic recognition and for those who require extra physical support.

## Key Priority 3

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 35%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£6460	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide gymnastics CPD for staff as staff questionnaires evidenced a lack of confidence in this area.	Beth Tweddle Gymnastics will teach two classes once a week for a 10 week block. Each class in KS1 and 2 will have the opportunity to work with a specialist gymnastic coach. Teachers will be learning alongside the coach to develop their	£2660	Success Criteria: 100% of staff questionnaires will evidence that teachers feel confident to teach gymnastics. 85% of pupils will reach ARE for gymnastics.  End of Year Impact:	Monitor through staff questionnaires and continue to ask staff if they require any further CPD.

	technical vocabulary, understanding of how to teach a gymnastic lesson and sequence a unit of work.			
To continue to provide CPD for staff in a wide range of physical activities.  This intention also promotes a broad range of sports on offer for the children.	CPD sessions from Elite Sports provide teachers with opportunities to team teach and receive additional support on how they can improve the quality of P.E teaching. Teachers receive a feedback form and advice from the coach on aspects that they can improve further. Sessions are taught twice a week so each teacher from Reception to Year 6 will benefit.	£3800	Success Criteria: 85% of pupils will reach ARE for PE. 100% of lessons observed taught by teachers will be good or better.  End of Year Impact:	Monitor through staff questionnaires and continue to ask staff if they require any further CPD. Also monitor through lesson observations to ensure that teachers are fully benefitting from the team teach approach.

## Key Priority 4

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:  
6%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£1100	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To offer extra- curricular clubs that will broaden the range of sports that children can participate in.	Elite Sports – provide 2 after school clubs per week throughout the school year. All year groups have the opportunity to access clubs throughout the year. Clubs run for a term each and have included multiskills, football, netball and cricket.	£600	Success Criteria: Clubs are well attended throughout all year. Different year groups have opportunities to try out new sports and activities.  End of Year Impact:	Continue to provide a variety of after school clubs that cater for the interests of the children and for the skills requiring development.
For children to have the opportunity to take part in outdoor and adventurous activity challenges.	Additional equipment purchased to provide children with these opportunities.	£500	Success Criteria: 85% of pupils will be at ARE in outdoor and adventurous.  End of Year Impact	

## Key Priority 5

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 6%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £1200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all year groups across KS1 and 2 to experience competitive sports.	Working alongside other schools in Farnworth provide a sports calendar that covers a wide range of sports competitions throughout the year. School Farnworth cluster competition calendar	£700	Success Criteria: Evidence will show that all age groups and varying abilities have had opportunities to take part in competitive sport. 100% of pupils questioned will demonstrate and enjoyment and improved confidence to take part in competitions.  End of Year Impact:	Continue to participate in the Farnworth Cluster competition calendar events.
Additional resources that promote a range of competitive sports.	Following on from successful Boccia competitions, especially for SEN pupils, Boccia resources to be purchased. Also, any additional resources that might promote competitive sports not typically covered under our school curriculum.	£500	Success Criteria: 85% of pupils will be at ARE in PE.  End of Year Impact:	

<b>Meeting national curriculum requirements for swimming and water safety:</b>	<b>July 2020</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
--	--------

£1268 left to spend – skipping workshop? Dance workshop?