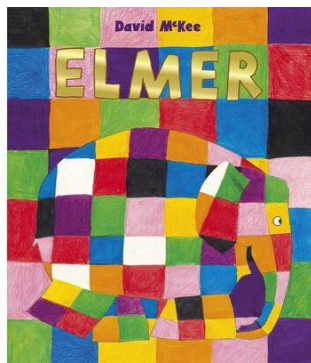


No Outsiders: We belong: Year 1



Text: Elmer – David McKee
Learning intention: I like the way I am
Enquiry question: Do I have to change?
Success criteria: I know ways we are different / I know how to welcome people
RSE objectives: Respectful Relationships: the importance of self-respect and how this links to their own happiness
Starter: Show images of elephants on the board; do they all look the same? Contrast sizes, shapes, colours. Now show the front cover of the book; how is Elmer different to other elephants? How do you think Elmer feels about looking so different?
Main: Read Elmer, stop and start all through the book at significant parts to ask questions about motives and reasoning e.g why is Elmer thinking “Whoever heard of a patchwork elephant?” Why do all the other animals always say hello to him? and when he rubs berries on, why is he doing that? Predict what might happen next; “Elmer felt something was wrong...” what do you think he was worrying about?
Class activity: Sit the children in a circle and place a large cut out of Elmer in the middle. Put a bowl of colour squares next to the image and ask children what advice would we give to Elmer if he was in our class? Should he change to look like all the other elephants? Why don't we make a large picture of Elmer so that if he ever comes to our class, he will see it and know that he belongs. Ask children to take turns coming to the centre of the circle to choose and glue a piece of patchwork on to Elmer.
Recording: Children colour their own different elephant to join the parade at the end of the story. They could write a sentence to tell Elmer he is beautiful being different and should not change.
Plenary: Why did Elmer want to fit in? Does Elmer always like being different? What does Elmer learn in the story? If Elmer was in our class, what would we say to him? What do we say about being different in our school? Why is this about No Outsiders?