

Key Vocabulary

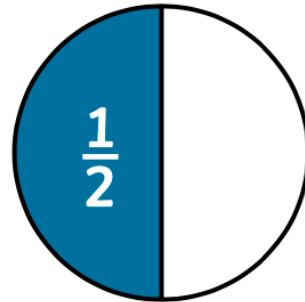
Recognising Unit Fractions

fraction

Half

part

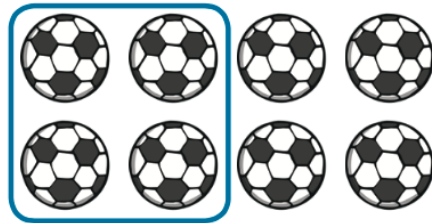
A whole split into two equal parts.



whole

equal

share

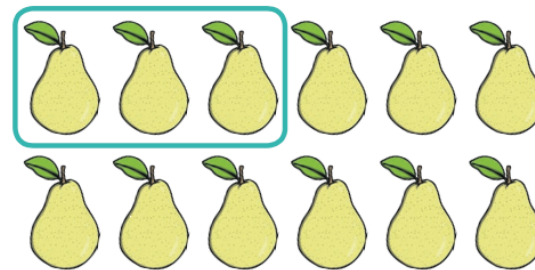
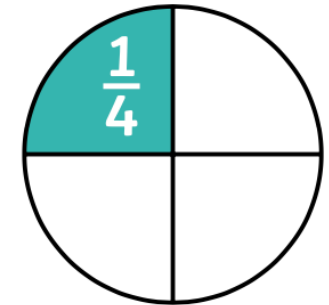


$$\frac{1}{2} \text{ of } 8 = 4$$

half

Quarter

A whole split into four equal parts.



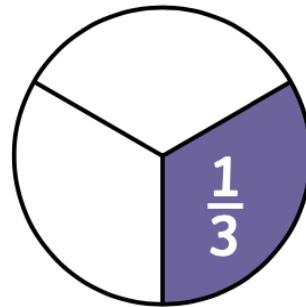
$$\frac{1}{4} \text{ of } 12 = 3$$

quarter

Third

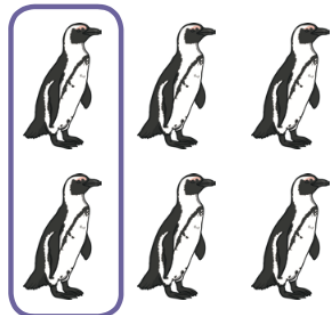
third

A whole split into three equal parts.



equivalent

numerator



$$\frac{1}{3} \text{ of } 6 = 2$$

denominator

Non-unit Fractions

$$\frac{2}{3}$$

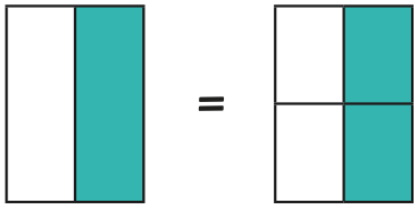


$$\frac{3}{4}$$

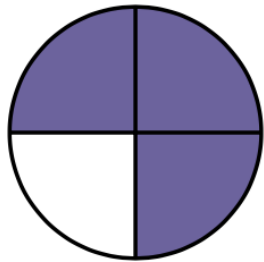


Equivalent Fractions

$$\frac{1}{2} = \frac{2}{4}$$



Numerator and Denominator



$\frac{3}{4}$

**Numerator**

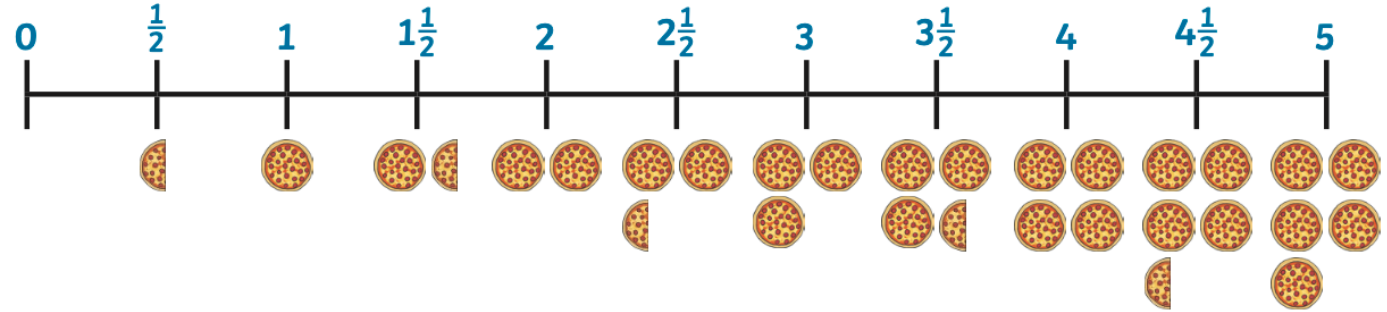
How many equal parts of the whole are needed?

**Denominator**

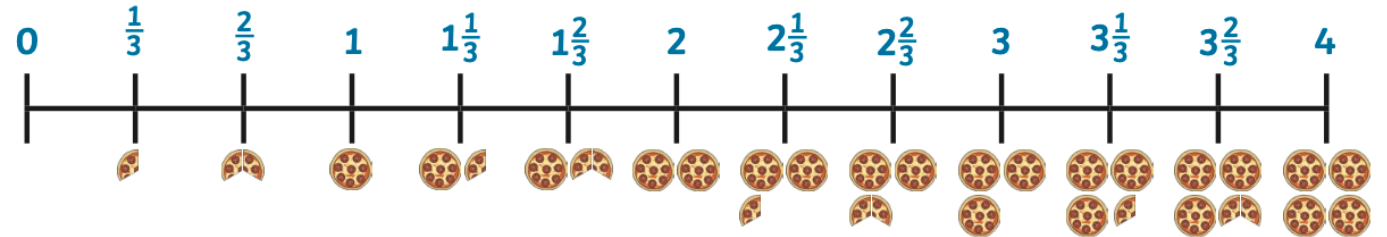
How many equal parts are in the whole?

Counting in Fractions

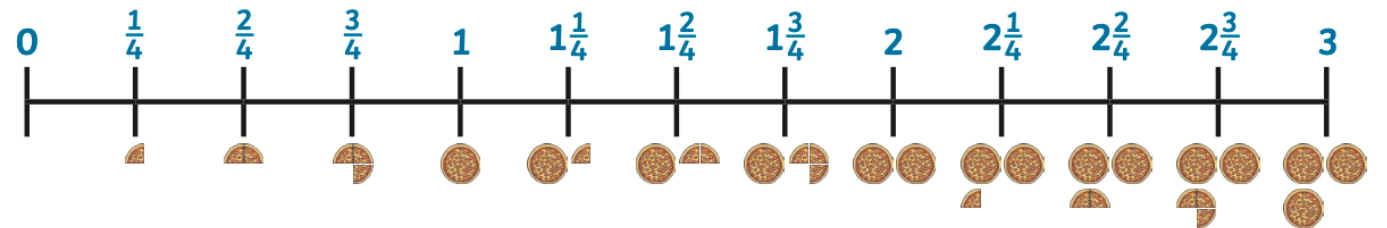
Halves



Thirds



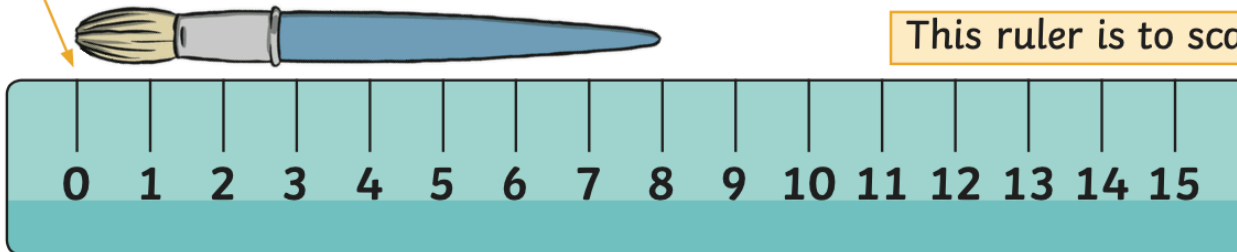
Quarters



Key Vocabulary
length
long
short
height
tall
measure
ruler
tape measure
metre stick
centimetre (cm)
metre (m)
compare
order

Measuring in Centimetres

Measure from zero.



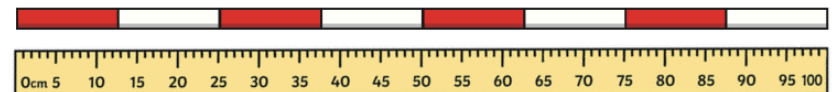
This ruler measures in **centimetres (cm)**. The paintbrush is 8cm long.

This ruler is to scale.

Measuring in Metres



We can measure the length or height of larger objects in **metres (m)**.  
The girl is 1m and 20cm tall.

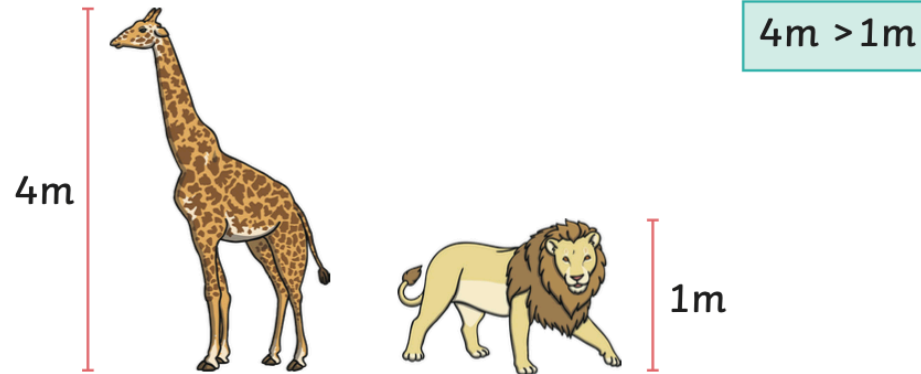


We can use metre sticks, trundle wheels or tape measures.

**1 metre = 100 centimetres**

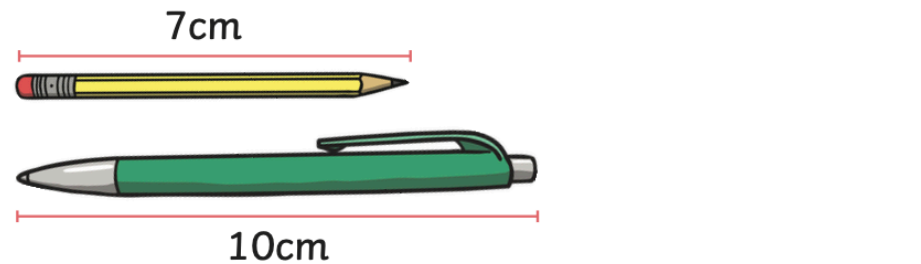
Comparing Height

The giraffe is **taller** than the lion.  
The lion is **shorter** than the giraffe.

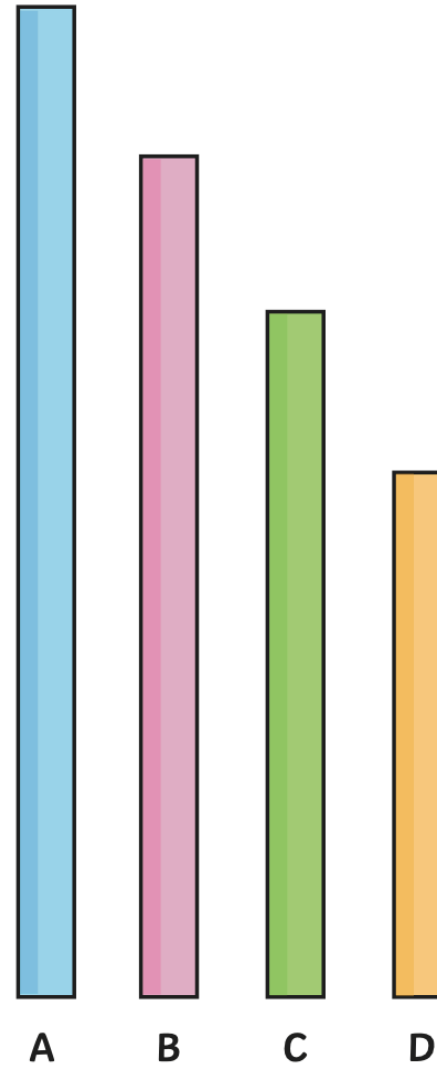


Comparing Length

The pencil is **shorter** than the pen.  
The pen is **longer** than the pencil.



Ordering Length



The straws are in order from **longest** to **shortest**.

A is the **longest**.  
D is the **shortest**.  
B is **longer** than C.  
C is **shorter** than A.



# Mass, Capacity and Temperature

# Knowledge Organiser

## Key Vocabulary

mass

gram

kilogram

lighter

heavier

capacity

volume

millilitre

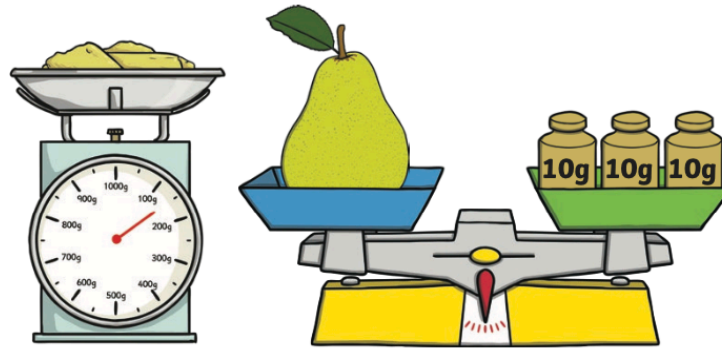
litre

temperature

Celsius

degrees

## Mass



We use scales to measure **grams**.

A gram is a small unit of measurement that we use to measure how heavy or light something is.

We can write gram as **g**.

We measure the following using grams:



**15g > 10g**



We also use scales to measure **kilograms**.

A kilogram is a larger unit of measurement that we use to measure how light or heavy something is.

We can write kilogram as **kg**.

We measure the following using kilograms:



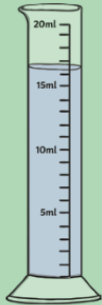
**1kg < 3kg**

## Capacity

**Capacity** is the amount of liquid a container can hold.

**Volume** is how much liquid is in the container.

### Millilitres



We can use a measuring cylinder to measure very small volumes.

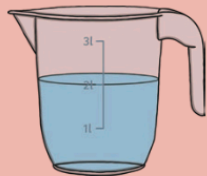
We measure these in millilitres.

We write this as ml.

$$1000\text{ml} = 1\text{l}$$



### Litres

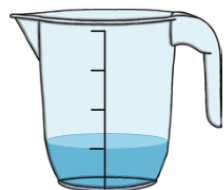


We can use a jug to measure larger volumes.

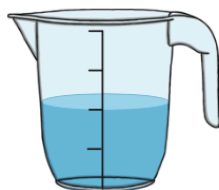
We measure these in litres.

We write this as l.

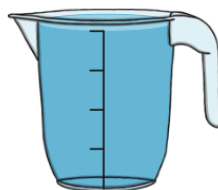
$$1000\text{ml} = 1\text{l}$$



quarter full



half full



full

$$25\text{ml} < 250\text{ml} \quad 10\text{l} > 2\text{l}$$

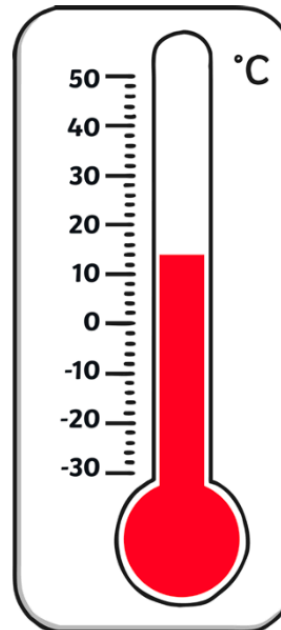
## Temperature

Temperature is a measure of heat.

**Thermometers** are used to measure temperature.

We usually measure temperature in **degrees Celsius (°C)** but some parts of the world use degrees Fahrenheit (°F).





We can measure the temperature of air, liquids or objects using a thermometer.




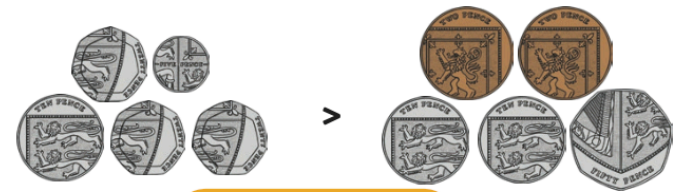


Most thermometers have small tubes and a bulb of liquid at the bottom. The hotter the temperature, the higher the liquid from the bulb rises in the tube. There are markings along the side of the glass tube that show the temperature.



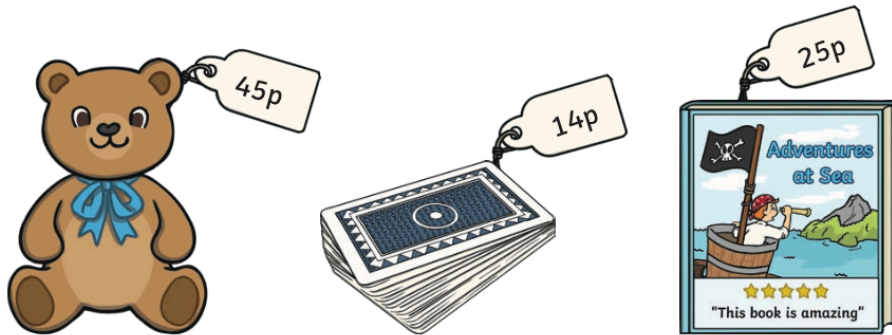
Key Vocabulary
pence
pound
coin
note
total
amount
change
difference
price
cost
pay
owe

Pence	Pounds
 <p><b>1p</b>      <b>2p</b>      <b>5p</b></p> <p>1 penny   2 pence   5 pence</p>	 <p><b>£1</b>      <b>£2</b>      <b>£5</b></p> <p>1 pound   2 pounds   5 pounds</p>
 <p><b>10p</b>      <b>20p</b>      <b>50p</b></p> <p>10 pence   20 pence   50 pence</p>	 <p><b>£10</b>      <b>£20</b>      <b>£50</b></p> <p>10 pounds   20 pounds   50 pounds</p>



Equal Amounts	Compare Amounts
 <p><b>20p = 20p = 20p</b></p>	 <p><b>75p &gt; 74p</b></p>
 <p><b>£1 = £1 = £1</b></p>	 <p><b>£9 and 50p &lt; £10</b></p>

Find the Total



Lucy bought a teddy bear and some playing cards.



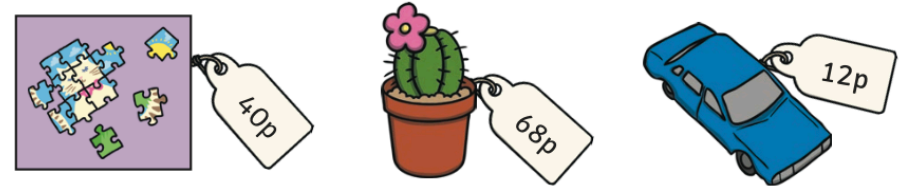
$$45p + 14p = 59p$$

Timek bought two books.



$$25p + 25p = 50p$$

Find the Change



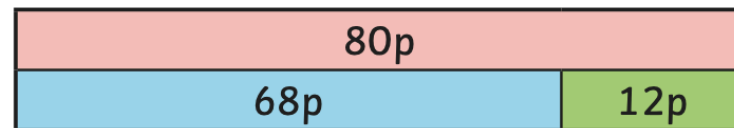
Lucy bought a jigsaw with a 50p coin. How much change did she get?



$$50p - 40p = 10p$$



Timek bought a plant and a toy car. He paid with a £1 coin. How much change did he get?



$$£1 - 80p = 20p$$





# Number and Place Value

# Knowledge Organiser

## Key Vocabulary

hundreds

tens

ones

zero

place value

greater than

less than

order

partition

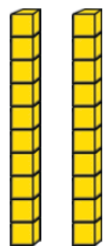
digit

## 2-Digit Numbers

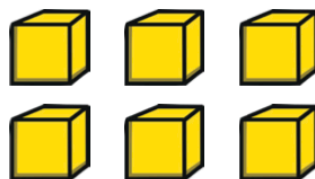
26

twenty

six

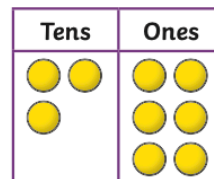


20

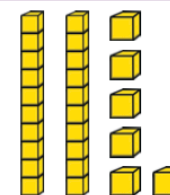
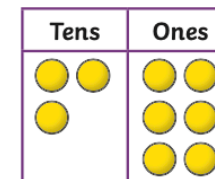


6

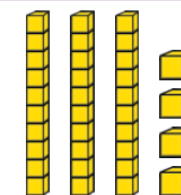
## Compare Numbers



$36 = 36$   
equals



$26 < 34$   
less than



$24 > 19$   
greater than



## Counting

Counting in 2s

0	2	4	6	8	10	12	14	16	18	20
---	---	---	---	---	----	----	----	----	----	----

Counting in 3s

0	3	6	9	12	15	18	21	24	27	30
---	---	---	---	----	----	----	----	----	----	----

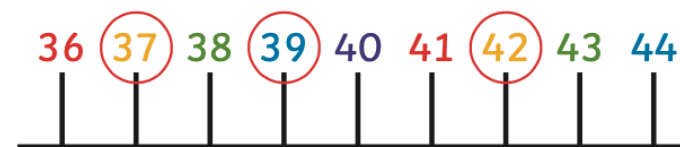
Counting in 5s

0	5	10	15	20	25	30	35	40	45	50
---	---	----	----	----	----	----	----	----	----	----

Counting in 10s

0	10	20	30	40	50	60	70	80	90	100
---	----	----	----	----	----	----	----	----	----	-----

## Order Numbers



$37 < 39 < 42$

45

smallest

48

52

53


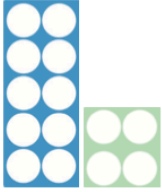

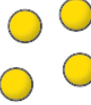

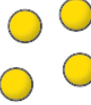
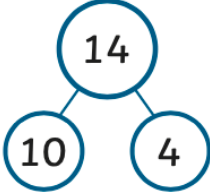

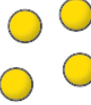
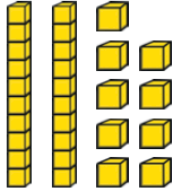


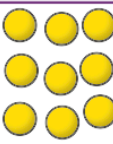

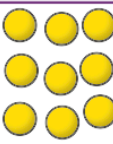
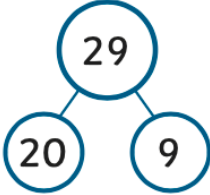

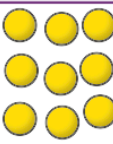
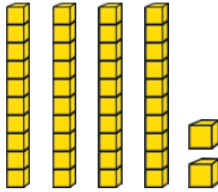
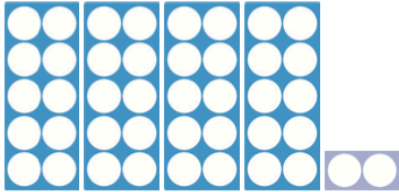
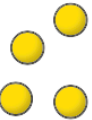

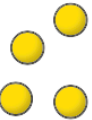

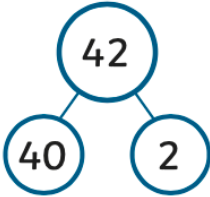
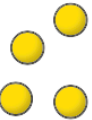

61

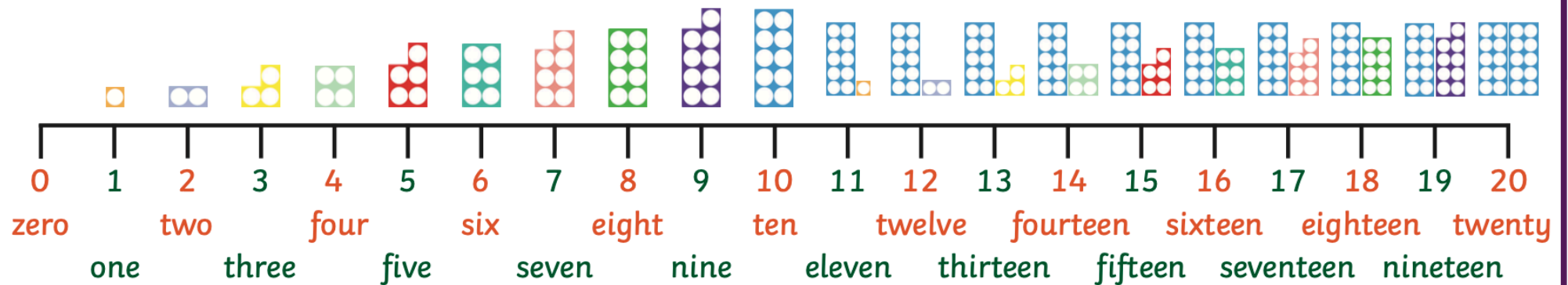
greatest

# Number and Place Value

# Knowledge Organiser

Read, Write and Represent Numbers to 100

14	fourteen	one ten four ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Tens	Ones			
Tens	Ones									
										
29	twenty-nine	two tens nine ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Tens	Ones			
Tens	Ones									
										
42	forty-two	four tens two ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Tens	Ones			
Tens	Ones									
										



# Position and Direction

# Knowledge Organiser

## Key Vocabulary

forwards

backwards

left

right

north

south

east

west

quarter turn

half turn

three-quarter turn

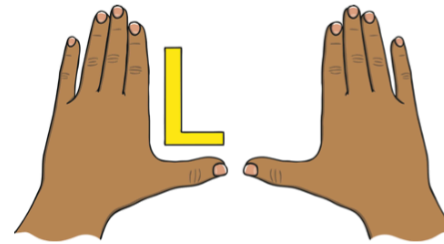
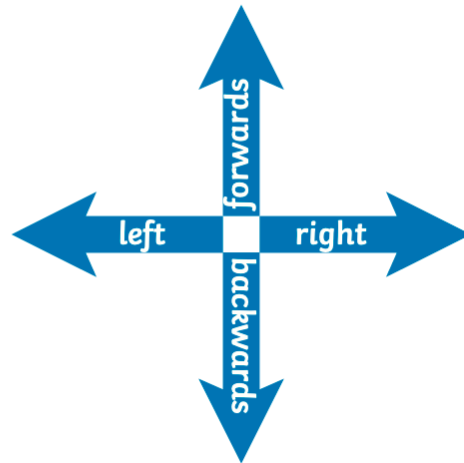
clockwise

anticlockwise

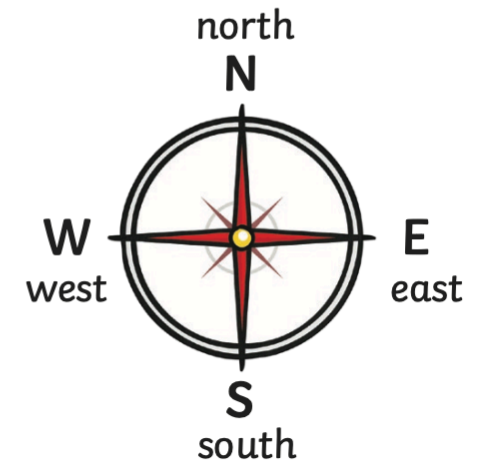
pattern

sequence

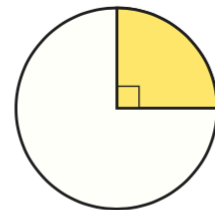
## Describing Straight-Line Movement



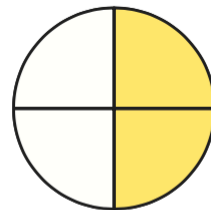
**Left and Right**  
The hand that makes an L shape is the **left hand**.



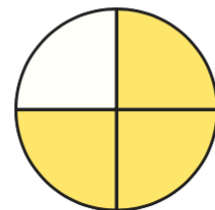
## Describing Turns



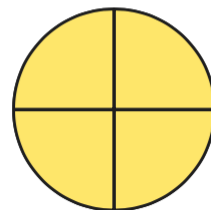
quarter turn



half turn

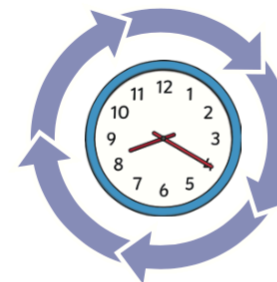


three-quarter turn



full turn

**clockwise**



**anticlockwise**



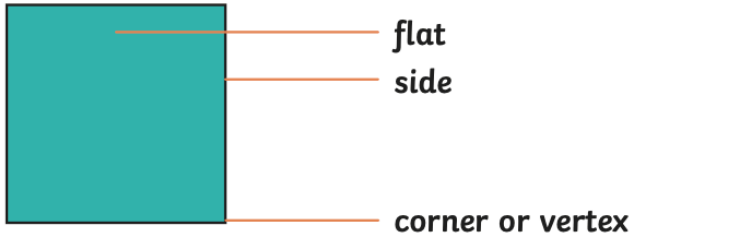
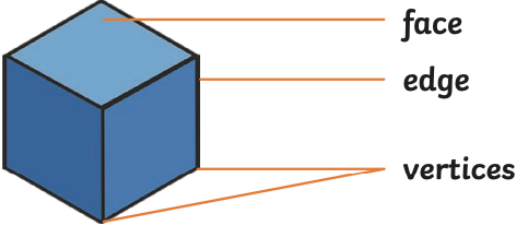
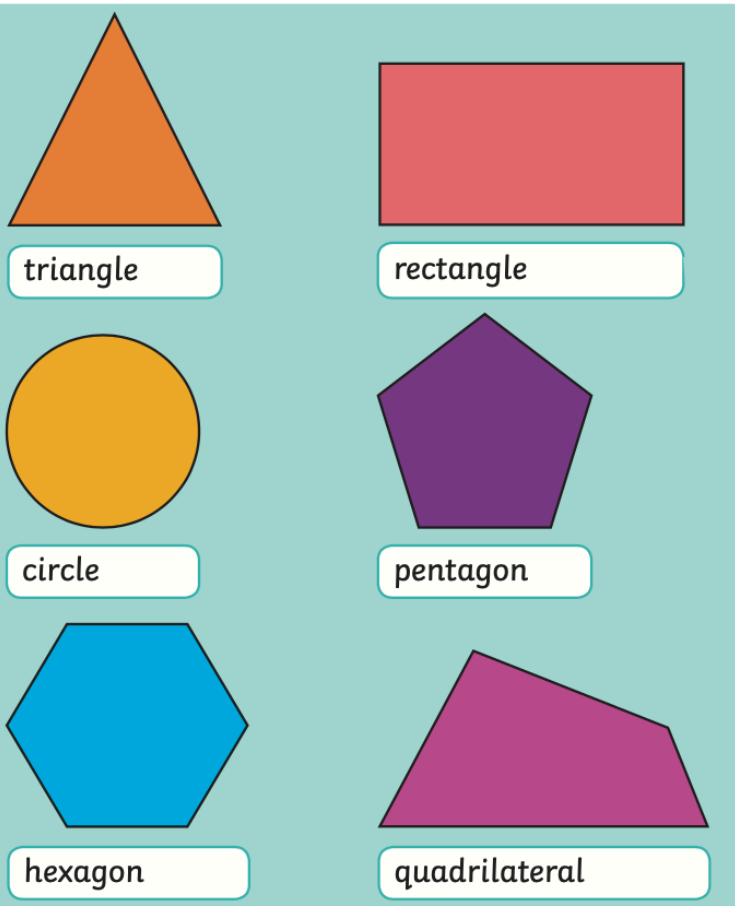
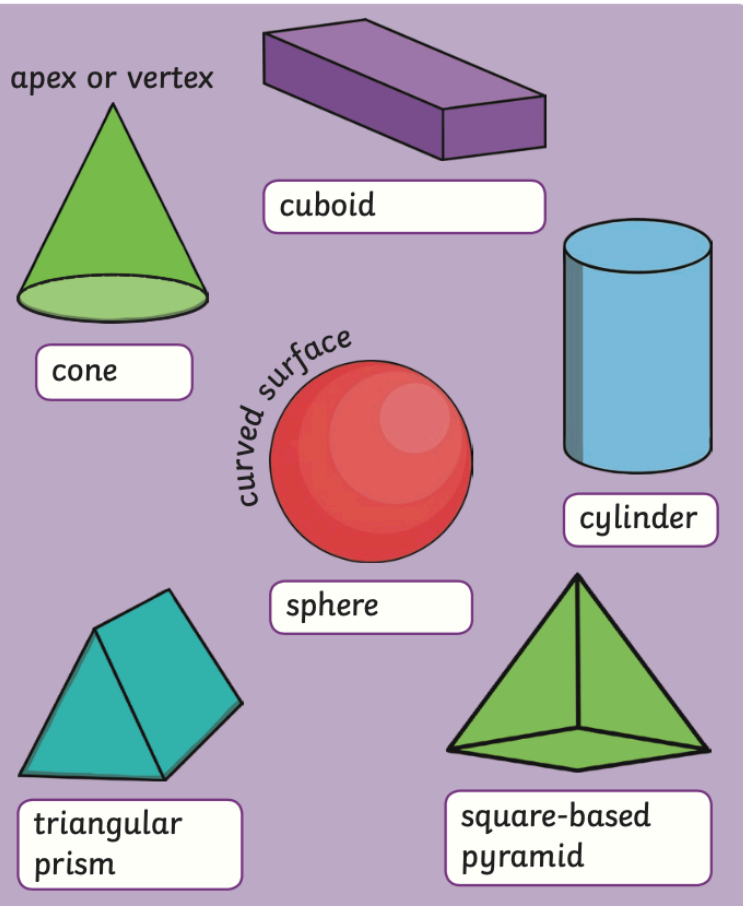
If the turn is in the same direction as the hands of a clock, it is **clockwise**.

If the turn is in the opposite direction to the hands of a clock, it is **anticlockwise**.



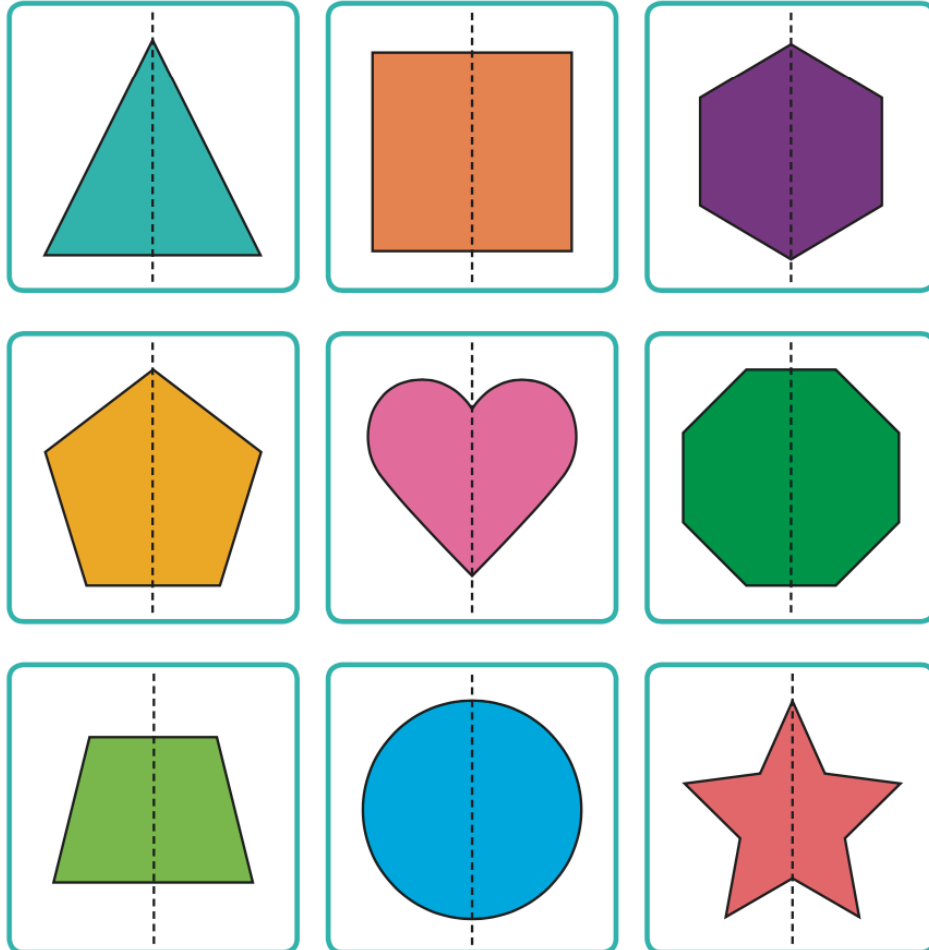
# Geometry: Properties of Shape

# Knowledge Organiser

Key Vocabulary	Recognise and Describe 2D Shapes	Recognise and Describe 3D Shapes				
two-dimensional (2D)	 <p>square</p>	 <p>cube</p>				
three-dimensional (3D)			 <p>triangle</p> <p>rectangle</p> <p>circle</p> <p>pentagon</p> <p>hexagon</p> <p>quadrilateral</p>	 <p>apex or vertex</p> <p>cuboid</p> <p>cone</p> <p>curved surface</p> <p>cylinder</p> <p>sphere</p> <p>triangular prism</p> <p>square-based pyramid</p>		
flat						
solid						
corner						
apex						
vertex						
vertices						
side						
edge						
face						
curved						
straight						
round						
line of symmetry						
vertical						
pattern						

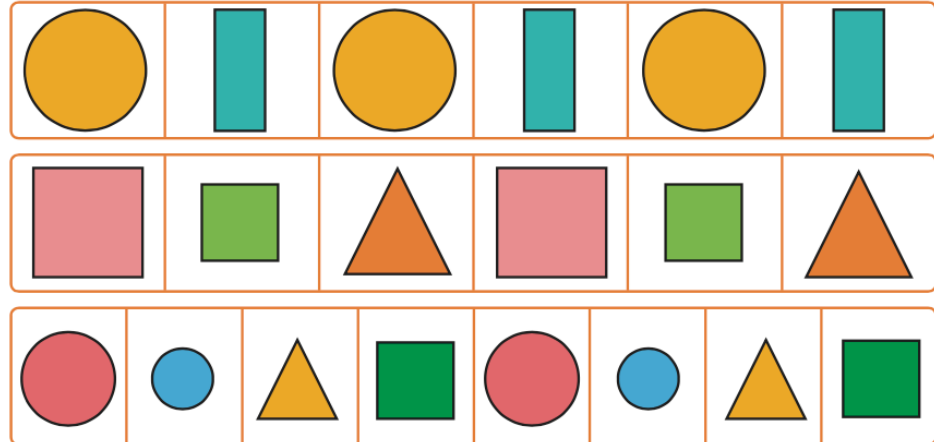
Lines of Symmetry

These 2D shapes have a vertical line of symmetry.

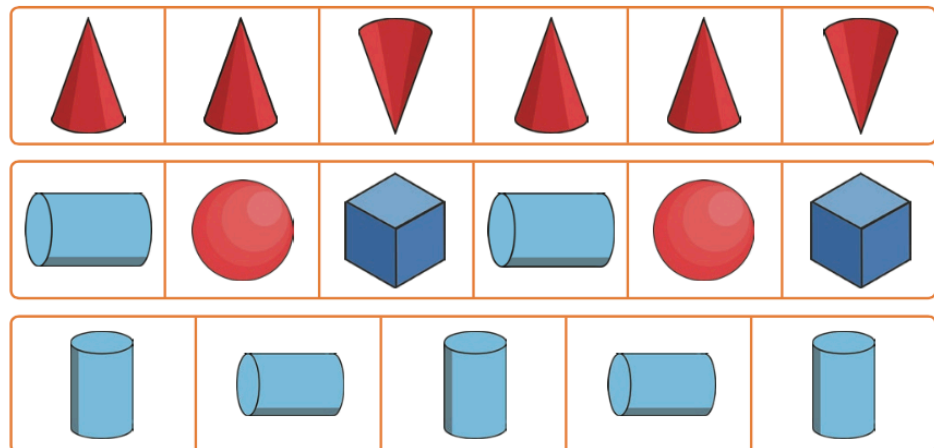


Repeating Shape Patterns

2D Patterns



3D Patterns



# Statistics

# Knowledge Organiser

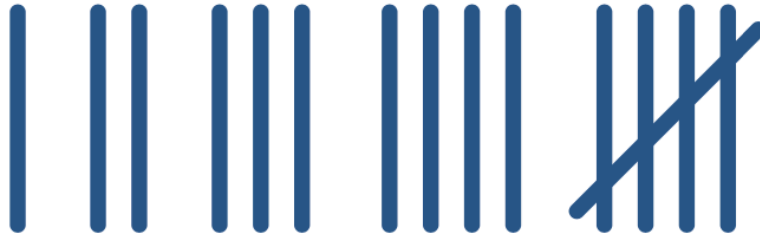
## Key Vocabulary

## Tally Charts

## Block Diagram

data

Tally marks look like this:



interpret

key

tally chart

The fifth mark goes across diagonally, like a gate.

pictogram

A tally chart is one way of collecting data using tally marks.

block diagram

Eye Colour	Tally	Total
brown	I	6
blue	III	8
green		3
grey		4
hazel		5

table

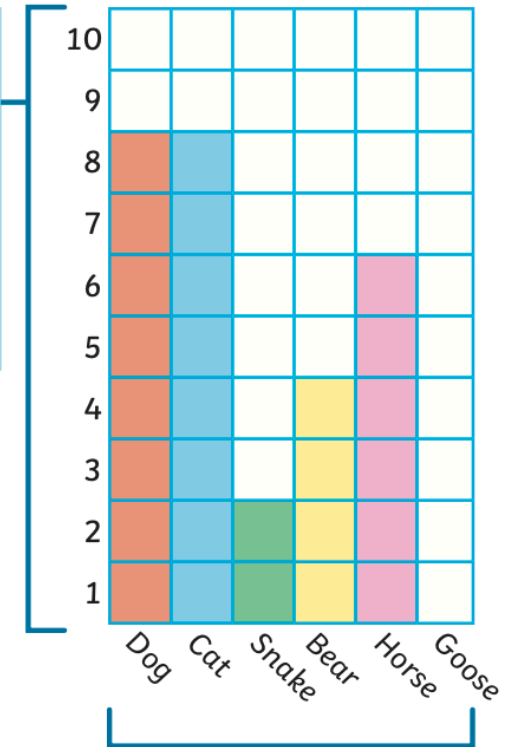
total

compare

symbol

A block diagram represents data using blocks. One block represents one item.

In this block diagram, the **y-axis**, which is vertical, shows the number of items.



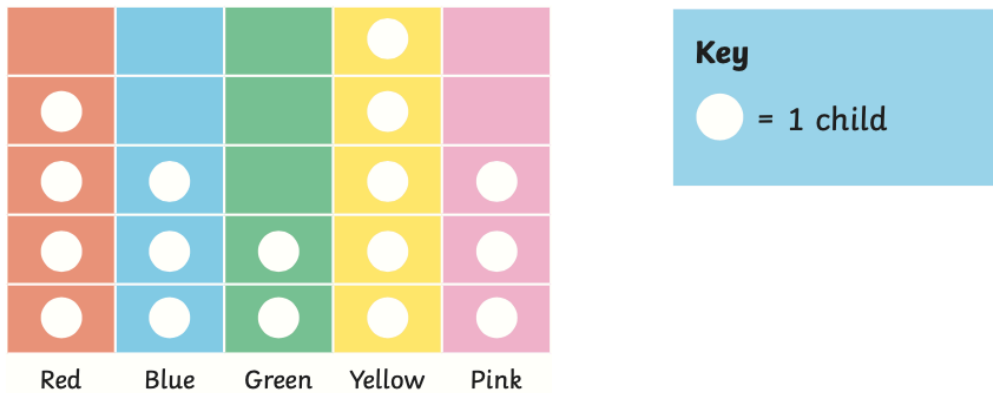
In this block diagram, the **x-axis**, which is horizontal, shows the types of items.

The blocks can go vertically or horizontally.

Pictograms

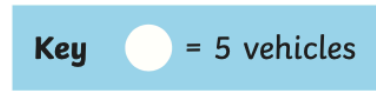
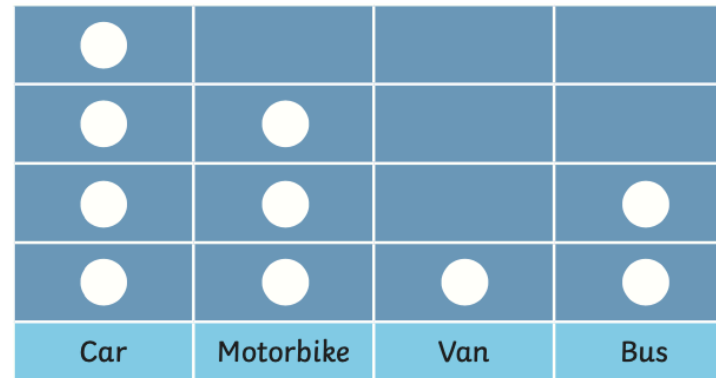
Pictograms use pictures or symbols to represent data. Each picture or symbol can represent one item or more than one. The key shows what each symbol represents.

**Favourite Colour**



Here is an example of a pictogram with a different scale.

**Traffic Survey**



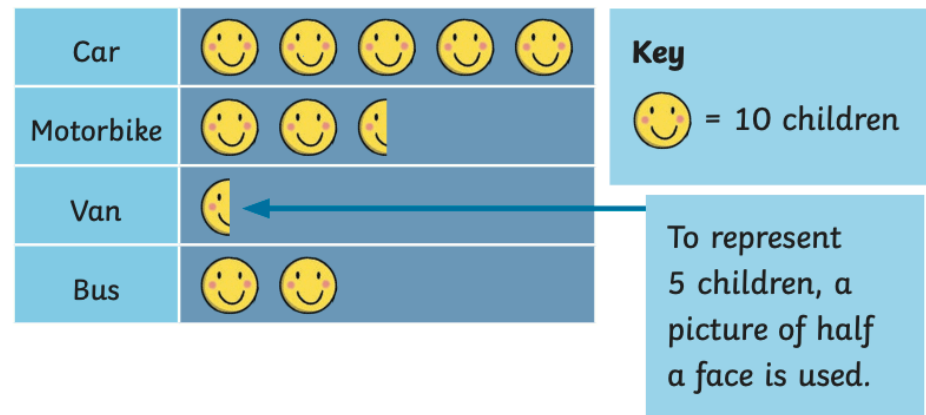
This pictogram uses one symbol to represent 2 pets.

**Class 1's Pets**



This pictogram has one symbol to represent 10 children.

**Ways of Travelling to School**



# Time

# Knowledge Organiser

## Key Vocabulary

## O'Clock and Half Past

**time**

half past twelve

one o'clock

half past one

two o'clock

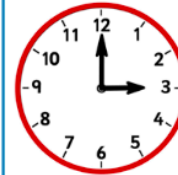
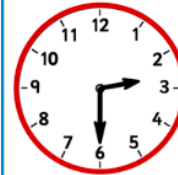
half past two

three o'clock

half past three

four o'clock

**clock**



**hours**

**minutes**

**hand**

**o'clock**

**half past**

**quarter past**

**quarter to**

**five minutes**

**duration**

**shorter**

**longer**

half past four

five o'clock

half past five

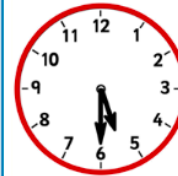
six o'clock

half past six

seven o'clock

half past seven

eight o'clock



half past eight

nine o'clock

half past nine

ten o'clock

half past ten

eleven o'clock

half past eleven

twelve o'clock



## Past and To



**o'clock**



**quarter past**



**half past**

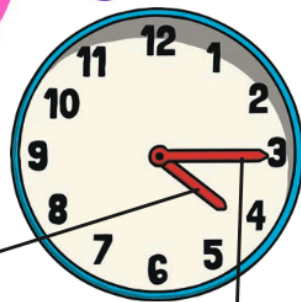
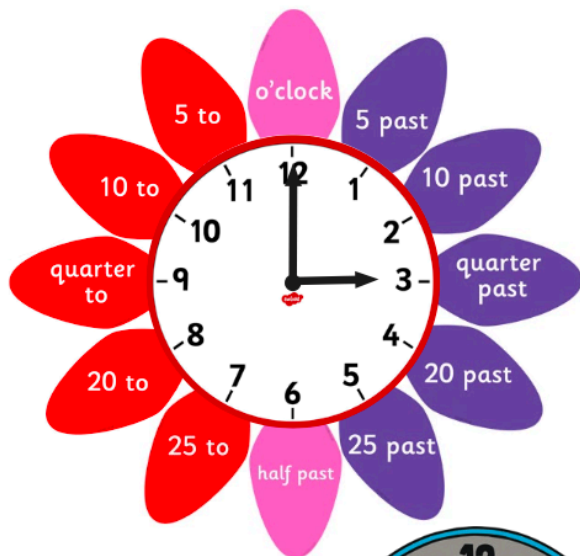


**quarter to**

# Time

# Knowledge Organiser

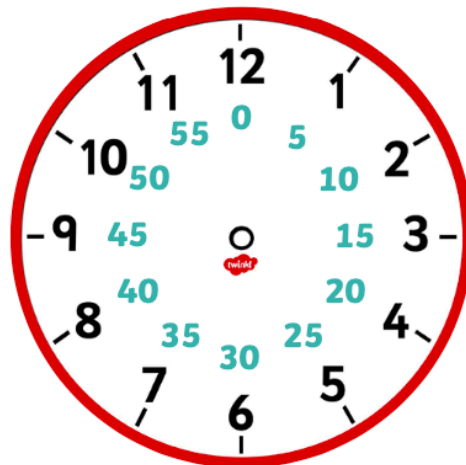
## Telling Time to 5 Minutes



**Hour Hand**  
The short hand points to the hour. If this hand is pointing between hours, it is either past the earlier hour or to the later hour.

**Minute Hand**  
The long hand points to the minutes past or to the hour.

## O'Clock and Half Past



There are **60 minutes** in an hour.



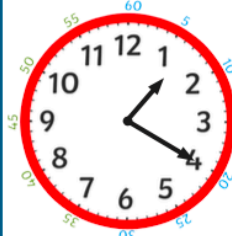
There are **24 hours** in a day.

## Find Durations of Time

Start

Duration

End



**20 minutes** has passed.

## Compare Durations of Time



A swimming lesson

30 minutes



A visit to the cinema

2 hours



The time it takes to do 1 star jump

1 second



A favourite TV programme

20 minutes



A nice long walk

3 hours



A week at school

5 days

Compare the time using the vocabulary 'longer' and 'shorter'.