

FRIDAY NEWS

19TH APRIL 2024

The official newsletter of St James CE Primary School



SCIENCE WORKSHOPS

Welcome back to our summer term. We hope everybody has had a lovely Easter break.

Today, we had the highly anticipated Science show at our school in collaboration with the prestigious Royal Institute. The captivating live experiments conducted during the show resounded throughout the hall, evoking gasps of astonishment and wonder from all the children. These awe-inspiring demonstrations have left a lasting impression on our young scientists, igniting their curiosity and passion for exploring the mysteries of the natural world.

We hope that the experience has sparked a newfound interest in Science for your child and brought the subject to life in a way that only witnessing it firsthand can achieve. Photos from our event can be seen on our Facebook page.

STARS OF THE WEEK

Class 1 - Oscar H

Class 2 - Lilly May H

Class 3 - Abigail G

Class 4 - Christophe N

Class 5 - Bobbi-Raye B

Class 6 - Robyn G

Class 7 - Levi C

Class 8 - Autumn S

Class 9 - Ashaal A

Class 10 - Sophia B

Class 11 - Favour A

GOLD SCROLL

Kelsey-May J

Thomas P

Oscar W

Yara S

Tomas G

Jacob J

Levi B

William H

Skyler G

Mitzy W

Tiife R

CHRISTIAN VALUE

Our Christian value this half term is **Honesty.**

BIBLE QUOTE OF THE WEEK

Do that which is honest.

2 Corinthians 13:7



STAFFING UPDATE

Starting this term, Miss Walton will take up the post as one of our Pastoral Care Officers. She will be working closely with pupils and families to support their social, emotional and mental health. She will also be working closely with senior leaders to aid in safeguarding matters.

PE DAYS

Classes 1 & 2 - Wednesday
Class 3 - Thursday & Friday
Class 4 - Wednesday & Friday

Class 5 - Monday & Tuesday
Class 6 - Monday & Tuesday

Class 7 - Tuesday & Friday

Class 8 - Monday & Thursday

Class 9 - Monday & Tuesday

Class 10 - Monday & Friday

Class 11 - Thursday & Friday

ONLINE SAFETY

How to talk to children about keeping safe online

- 1. Speak in a reassuring manner
- 2. Don't quiz them, have a conversation
- 3. Ensure you lead by example
- 4. Talk about the risks
- 5. Discuss what's sensible when posting content on social media
- 6. Show an interest in their online activity
- 7. Educate them about privacy
- 8. Discuss ways to make online purchases safely
- 9. How to tackle difficult conversations about online safety

For more information about online safety and reporting concerns, please visit our website and click the 'Parents' tab.



OUR TARGET IS 96%

Whole School	93.0%
Class 1	98.1%
Class 2	90.0%
Class 3	98.6%
Class 4	93.1%
Class 5	91.5%
Class 6	96.7%
Class 7	92.7%
Class 8	91.0%
Class 9	99.4%
Class 10	83.1%
Class 11	90.0%

Green: 100% - 95% Yellow: 94.9% - 90%

Red: Below 90%



What Parents & Educators Need to Know about

WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video - often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

LICK HERE

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the objectivity. This is particularly dangerous for younger internet users, who are generally more could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject

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HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers

PRIVACY **PROBLEMS**

Some clickbalt leads to sites which could data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

CLICK HERE

A DRAINING DISTRACTION

to White and

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scam for example, are common among clickbalt and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

CLICK HERE

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

SPOT THE TELLTALE SIGNS

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There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait bines several of these tactics to snag users' interest. Learn to recognis these techniques for yourself so you can teach children to notice them as well

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to increasingly common.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

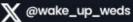
Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.

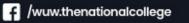




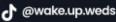
The National College











What Parents & Carers Need to Know about

Discord is a free app which allows users to communicate in real time via text, video or voice chat. Available on desktop and mobile devices, it was originally designed to help gamers cooperate – but has evolved into a more general networking platform for a range of online communities, discussing topics like TV series, music, Web3 and more. Discord is organised around closed groups, referred to as 'servers'. To join a server, users must be invited or provided with a unique link. It's a space for users to interact with friends, meet others with shared interests and collaborate privately online — but it's also a place where young people can be exposed to risks if the right precautions aren't taken.

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CYBERBULLYING

DIFFICULT TO MODERATE

INAPPROPRIATE CONTENT

Discord mainly hosts private groups, making it easier for unsuitable or explicit content to be shared on channels. Pornography, racism and inappropriate language can be found in some groups. Server owners are required to add an age-restriction gate to channels where 18+ content is being shared – but this solution isn't foolproof, as the platform doesn't always verify users' ages when they sign up.

ACCESS/BLE TO PREDATORS



REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child's experience on Discord will be much safer if the app's privacy and safety settings are configured to only allow messages or friend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

MONITOR ONLINE ACTIVITY

It's wise to regularly review your child's activity on Discord. This can include checking their safety settings to ensure they're correctly enabled, talking about which servers they've joined and reviewing some of their friends and direct messages. Ask if anything has made them feel uncomfortable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

EXPLAIN AGE FILTERING

While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that's inappropriate for children. It can be easy to click through settings without properly reviewing them, so ensure your child understands why age filtering is important and that it's there to protect them. 18

DISCUSS GOOD ONLINE BEHAVIOUR

The anonymity offered by the internet often leads people to communicate more openly online and behave differently than they would at school or home. It's crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and lasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.

SCREEN OUT EXPLICIT CONTENT

In the privacy and safety settings, Discord users are offered the ability to filter direct messages for inappropriate content: a setting that should be enabled if your child uses the platform. Discord automatically tries to flag images that are explicit, but the setting must be manually enabled for text. If a young user is sent explicit content in a direct message, Discord will scan and (if necessary) delete it.

HAVE CANDID CONVERSATIONS

It can sometimes be awkward to discuss to can sometimes be awkward to discuss topics like grooming, pornography, racism or explicit content with your child – but it's important to ensure they're aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else online).

Meet Our Expert

Coral Cripps is a Canadian-bom, London-based tech journalist at gmw3.com; a website specialising in all thing Web3, gaming and XR (extended reality). With a focus on brands and culture, she researches and writes about the ways that our current innovations — including the metave and Web3 — are impacting people, places and things.

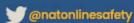








www.nationalonlinesafety.com







Calendar of Events Summer

Summer 1

Week	W/C	Events
1	15/04/24	15 th - School Re-opens
2	22/04/24	22 nd - Parents leaflets out
3	29/04/24	1st - CL5 Assembly @2:45pm
4	06/05/24	6th – Early May Bank Holiday
5	13/05/24	KS2 SATs 15th - Reception Assembly @2:45pm
6	20/05/24	Sports Days - TBC 23rd - Year 6 trip to the Anderton Centre 24 th — School Closes for half-term

Summer 2

Surfurier 2		
Week	W/C	Events
1	03/06/24	3rd - School Re-opens
		4/5/6th - Year 3&4 trip
		Phonics Screening Year 4 Multiplication Tables Check
2	10/06/24	12th - CL4 assembly @2:45pm
		14 th — Reports to Lisa
		14th - Eid
3	17/06/24	20th/21st - Dog's Trust Workshops
4	24/06/24	
5	01/07/24	Assessment Week
		5th - Summer Fair
6	08/07/24	8 th — Year 6 Performance: Dress
		Rehearsal for school
		9 th – Year 6 Performance @ 9:30am &
		2pm
7	15/07/24	15 th – Reports out to parents.
		16th - Reception Graduation @2pm
		17 th – Year 6 Leavers' Graduation
		@9:15am
		18th – Pupil of the Year @9:00am
		19th – School Closes for summer